

# Overview of Major Title IX Changes

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### Disclaimer

Please note that this presentation is intended for informational and educational purposes and to provide general statements from federal law, state law, and agency guidance. Federal and state law may differ on particularized areas and this outline does not include all legal considerations. Each situation varies based on the individualized facts and the law is constantly evolving.

Please consult with your attorney for specific legal information, advice, or individualized inquiries.





#### Remind Me: What is Title IX?

- Basic Requirements
- Enforcement Considerations
- A Brief History

#### **Major Changes in New Regulations**

- Scope of Title IX Coverage
- Responding to Title IX Conduct
- Other Changes



### Remind Me: What is Title IX?

- Prohibits discrimination "on the basis of sex"
- Education programs and federally funded schools (whether or not sponsored by the educational institution)
- Protects students, employees, applicants, & all other persons

The U.S. Department of Education's Office of Civil Rights ("OCR") interprets Title IX to <u>prohibit sexual violence and harassment as forms</u> of "sex discrimination."



### Basic Requirements

- Designate Title IX Coordinator to coordinate the recipient's responsibilities in complying with Title IX
- Publish Notice of Non-Discrimination and Title IX Grievance Procedures
- 3. Utilize grievance procedures to respond to complaints of conduct that could violate Title IX
- Ensure educational environment is free from sex discrimination that prevents individuals from accessing the education programs and/or activities





#### Sex discrimination:

 Separating or treating any person differently in a manner that subjects that person to more than minimal harm based on sex, sex stereotypes or characteristics, pregnancy or related conditions, sexual orientation, and gender identity.

#### **Sex-based harassment:**

- Sexual harassment (see next slides)
- Harassment based on sex stereotypes or characteristics
- Harassment based on pregnancy or related conditions
- Harassment based on gender identity and sexual orientation or
- "Other sex-based conduct"





#### **Sex-based harassment:**

- Quid pro quo: employee, agent, or other authorized person explicitly or implicitly conditions provision of aid, benefit, or service on a person's participation in unwelcome sexual conduct
- Hostile environment: unwelcome sex-based conduct that "based on the totality of the circumstances" so subjectively and objectively offensive and so severe <u>or</u> pervasive that it limits or denies a person's ability to participate in or benefit from program or activity.



<u>Specific offenses</u>: <u>Sexual assault</u> meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation







<u>Specific offenses</u>: <u>Dating violence</u> meaning violence committed by a person:

- Who is or has been in a social relationship of a romantic or intimate nature with the victim; and
- Where the existence of such a relationship shall be determined based on a consideration of the following factors:
  - the length of the relationship
  - the type of relationship and
  - the frequency of interaction between the persons involved in the relationship





<u>Specific Offenses</u>: <u>Domestic violence</u> meaning felony or misdemeanor crimes committed by a person who:

- Is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction of the recipient, or a person similarly situated to a spouse of the victim
- Is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner
- Shares a child in common with the victim.

or

 Commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction



<u>Specific Offenses</u>: <u>Stalking</u> meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to:

- Fear for the person's safety or the safety of others or
- Suffer substantial emotional distress





### **Enforcement Considerations**

- 1. Agency Enforcement OCR
  - Voluntary resolution
  - Equitable relief
- 2. Private Litigation Court
  - Monetary damages
  - Equitable relief
  - Consider Complainant or Respondent as Plaintiff





### A Brief History

- June 23, 1972 Title IX (20 U.S.C. § 1681) initially signed into law by President Nixon.
- 1975 U.S. Department of Health, Education, and Welfare published Title IX regulations.
- 1998/1999 U.S. Supreme Court has landmark decisions in Gebser v. Lago Vista Independent School District, 524 U.S. 274 (1998) and Davis v. Monroe County Board of Education, 526 U.S. 629 (1999)
- August 14, 2020 U.S. Department of Education published updated Title IX regulations.
- August 1, 2024 U.S. Department of Education publishing updated Title IX regulations.



# Major Changes in New Regulations

- Scope of Title IX Coverage
  - Sex-Based Harassment and Discrimination
  - Conduct subject to Recipient's disciplinary authority
  - Recipient has "knowledge" of conduct
- Responding to Title IX Conduct
  - Recipient must respond promptly and effectively
  - Complainant's decision about filing complaint
  - Recipient's decision regarding appropriate grievance procedures
  - Informal resolution permitted broadly
- Other Changes







1. Type of Conduct Covered by Title IX

#### Old 2020 Regulations

- Sexual Harassment that is so "severe, pervasive, and objectively offensive" it effectively denies a person equal access to the education program or activity.
- No specific statement if it covers claims of harassment on the basis of sexual orientation and gender identity.

- Sexual Harassment that is unwelcome, subjectively and objectively offensive, and so severe or pervasive it limits or denies a person's ability to participate in or benefit from the education program or activity.
- Covers discrimination on the basis of sex characteristics, sexual orientation, and gender identity.



#### 2. Where Conduct Covered by Title IX Occurs

#### Old 2020 Regulations

- Conduct occurred within recipient's "education program or activity."
- Recipient had control over the environment where the conduct occurred and the respondent at the time the conduct occurred.

- Conduct occurred within the recipient's "education program or activity."
- Includes conduct that is "subject to the recipient's disciplinary authority." Also includes conduct that occurred in building owned/controlled by recipient or officially recognized student organization.



3. Who Has Knowledge of Conduct Covered by Title IX

#### Old 2020 Regulations

- Recipient with "actual knowledge" of allegations of sexual harassment must address conduct.
- Who can have actual knowledge:
   (a) K-12 setting = any employee;
  - (b) Post-Secondary setting = Title
    IX Coordinator and employee
    "with authority to institute
    corrective measures."

- Recipient with "knowledge" of conduct that reasonably may constitute sexual discrimination must address conduct.
- Who can have knowledge: when Title IX Coordinator is notified by non-confidential employee obligated to report the conduct.







#### 4. General Response Required to Title IX Conduct

#### Old 2020 Regulations

- Recipient must respond in a manner that is not "deliberately indifferent."
- Complainant or Title IX
   Coordinator may file complaint to initiate the "formal grievance process."
- Formal grievance procedures

- Recipient must respond "promptly and effectively."
- Complainant initiates filing a complaint. Title IX Coordinator only files complaint in limited circumstances.
- Grievance procedures



#### 5. Communication with Complainant

#### Old 2020 Regulations

- Title IX Coordinator could file complaint contrary to complainant's wishes.
- Title IX Coordinator required to speak with Complainant regarding supportive measures.

- Title IX Coordinator only files complaint if the conduct presents "imminent and serious threat to someone's health or safety" or prevents recipient from ensuring equal access based on sex.
- Title IX Coordinator required to speak with Complainant regarding supportive measures and grievance process.



6. Grievance Procedures – General Information

#### Old 2020 Regulations

- Formal Grievance Procedures vs.
   Informal Report
- Formal grievance procedures apply only when formal complaint is filed.
- Formal grievance procedures outlined in Title IX regulations

- General Grievance Procedures
- General grievance procedures apply to any complaint that is submitted.
- General grievance procedures primarily determined by recipient



6. Grievance Procedures – General Information, continued

#### Old 2020 Regulations

- "Prompt" timelines
- Equitable treatment of parties
- Presumption that respondent is not responsible until conclusion
- No conflict of interest or bias

- Reasonably prompt timeframes
- Equitable treatment of parties
- Presumption that respondent is not responsible until conclusion
- No conflict of interest or bias



7. Grievance Procedures – Dismissal/Consolidation

#### Old 2020 Regulations

- Dismissals permitted in certain circumstances
- Consolidation permitted for complaints arising out of the "same facts and circumstances."

- Dismissals permitted in certain circumstances, provided recipient takes prompt and effective steps to ensure sex discrimination does not continue or recur
- Consolidation permitted for complaints arising out of the "same facts or circumstances."



8. Grievance Procedures – Investigation

#### Old 2020 Regulations

- Formal notice to parties
- Investigation by Investigator
- 10 days to review all evidence and provide response
- Investigation report issued

- Notice of allegations to parties
- Equal opportunity for parties to present fact witnesses and other relevant evidence
- Equal opportunity for parties to access evidence or receive description of evidence provided must prevent unauthorized disclosure of information/evidence
- Reasonable opportunity for parties to respond to evidence



#### 9. Grievance Procedures – Decision

#### Old 2020 Regulations

- Investigation report issued
- 10 days to review investigation report, provide response/question

- Decision by Decision-Maker
- Appeal to Appellate Decision-Maker

- Process that enables the Decision-Maker to question parties and witnesses
- Process for the determination of whether sex discrimination in violation of Title IX occurred
- Decision by Decision-Maker
- Appeal to Appellate Decision-Maker if provided in other proceedings



#### 10. Informal Resolution

#### Old 2020 Regulations

- Informal resolution process only available if formal grievance procedures were initiated.
- Must be voluntary by both parties.

- Informal resolution process available any time recipient receives complaint or has information about conduct that could constitute sex discrimination.
- Must be voluntary by both parties.



# Other Changes





#### 11. Title IX Roles

#### Old 2020 Regulations

- Title IX Coordinator
  - Could also be Investigator
- Title IX Investigator
- Title IX Decision-Maker
- Title IX Appellate Decision-Maker

- Title IX Coordinator
  - Could also be Investigator/Decision-Maker
- Title IX Investigator/Decision-Maker
  - Could also be single person fulfilling both roles or two people each fulfilling one part of role



#### 11. K-12 Setting: Title IX Interplay with IDEA

#### Old 2020 Regulations

- Title IX had no specific requirements regarding interplay with IDEA
- General requirements under the IDEA to follow a student's IEP and provide appropriate due process prior to issuing disciplinary consequences

- Title IX Coordinator required to "consult with one or more members of the IEP team" to help ensure IDEA compliance during grievance process
- General requirements under the IDEA to follow a student's IEP and provide appropriate due process prior to issuing disciplinary consequences



#### 12. Title IX Training Requirements

#### Old 2020 Regulations

- Title IX Coordinator, Investigator, Decision-Makers Training → required
- Employee Training → highly recommended
- Student Training → not required

- Title IX Coordinator, Investigator,
   Decision-Makers Training ->
   required
- Employee Training → required
- Student Training → required



All employees must be trained on:

- The recipient's obligation to address sex discrimination in its education program or activity,
- The scope of conduct that constitutes sex discrimination under Title IX (including sex-based harassment)

and

 All applicable notification and information requirements under rules 106.40 and 106.44.



Notification and information requirements for all employees:

 If any employee becomes aware of a student's pregnancy or related condition, that employee must provide that student, parent, or guardian with the Title IX Coordinator's contact information and notify that person that the Title IX Coordinator can coordinate specific actions to prevent discrimination and ensure the student's equal access to program/activity.



Notification and information requirements for all employees:

- All K-12 employees who are not confidential employees must notify the school district's Title IX Coordinator when they have information about conduct that may reasonably constitute sex discrimination.
- For all other recipients, an employee who is not a confidential employee and who has either the authority to institute corrective measures or responsibility for administrative leadership, teaching, or advising must notify the Title IX Coordinator when the employee has information about conduct that reasonably may constitute sex discrimination.



Notification and information requirements for all employees:

- All other non-K-12 employees must:
  - Notify the Title IX coordinator when the employee has information about conduct that reasonably may constitute sex discrimination under Title IX

or

 Provide the contact information for the Title IX Coordinator and information on how to make a complaint of sex discrimination to any person who provides the employee with information about conduct that reasonably may constitute sex discrimination under Title IX.



All investigators, decision-makers, and other persons who are responsible for implementing grievance procedures or with authority to modifying or terminating supportive measures must be trained on:

- the recipient's obligations under 106.44
- the recipient's grievance procedures
- how to serve impartially, including avoiding prejudgment, conflicts of interest, and bias
- the meaning and application of the term "Relevant" in questions and evidence

#### and

 the types of evidence that are impermissible regardless of relevance



# Elements of a Title IX Investigation

<u>**Bias**</u>: Prejudice in favor of or against one thing, person, or group compared with another, usually in a way considered to be unfair. (Oxford English Dictionary)

<u>Conflict of interest</u>: A situation in which the concerns or aims of two different parties are incompatible." (Oxford English Dictionary). For example, the investigator has a personal relationship or a relationship beyond a normal administrator-student relationship.

**Impartiality**: Not supporting or taking the side of any party involved in the complaint. (See Cambridge Dictionary)



### Impartiality & Bias

An unconscious attitude or stereotype which affects perceptions and interactions without intent or recognition

#### **Types:**

- <u>Confirmation Bias</u> Paying more attention to information which affirms existing belief systems, and disregarding contradictory information
- Attribution Bias: More favorable assessments of behaviors and circumstances of those in "your" groups
- Availability Bias: Default to information/assumptions from our knowledge or experience base ("leader" = male)
- Affinity Bias: Tendency to gravitate towards those like us; demographics and experience



# Impartiality & Avoiding Prejudgment

- Avoid focusing on early "gut reactions"
- Avoid developing internal factual narratives early in the process
- Keep an open mind do not dismiss additional information or witnesses
- Ask consistent and repeated questions of parties and witnesses hear all angles
  - Ex. Five people were present for an important interaction interview <u>all</u> five, and approach each like it is the first time you have heard about the interaction.



### Impartiality & Conflict of Interest

- Disclose and recognize conflicts of interest:
  - Familiarity with parties?
  - Personal knowledge about situation?
  - Stake in outcome?
- Divorce yourself from stereotypes or generalizations about groups of people
  - Do not use or consider stereotypes or generalizations based on gender, sexual orientation, or gender identity – e.g., "believe all women/men"
  - Other potential protected class bias
  - Campus groups bias and assumptions athletes, certain employment positions, etc.



### Q&A







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