

**NEVADA COMMUNITY SCHOOL DISTRICT
BOARD OF DIRECTORS**

**MINUTES OF REGULAR MEETING
MONDAY, MAY 22, 2017
BOARD ROOM AT 1035 15TH STREET**

PRESENT: BOARD MEMBERS: Marty Chitty, Tori Carsrud, Leanne Harter, Tom Maier, Dave Sutherland.
STAFF: Steve Gray, Kody Asmus, Kevin Ericson, Joel Fey, Justin Gross, Chris Schmidt, David Schmitz, Jason Sampson,
Kate Wieczorek, Brian Schaeffer.
COMMUNITY MEMBERS: Brett Van Waus

1. Call to Order at 6:30 p.m.

2. Approval of Agenda The Board noted agenda additional agenda items for the Budget Amendment Hearing, the Food Service Director's report, and personnel under the Consent Agenda. Motion by Maier, second by Harter. Motion Carried 5-0.

3. Public Comment – Budget Amendment Hearing As published in the *Nevada Journal*, this is the time and place for the 2016-17 Budget Amendment Hearing. Chitty opened the hearing. Schaeffer explained that three of the state budget categories were being adjusted:

Area	From	To	Reasons
Total Support Services	\$6,122,068	\$6,948,068	Accounting Function Change, Additional PPEL Expenditures
Noninstructional Programs	670,344	925,344	Additional Nutrition Expenditures
Total Other Expenditures	6,501,442	8,412,442	Call of 2006 G O Bonds

Hearing no comments, Chitty closed the Budget Amendment Hearing. Motion by Harter, second by Sutherland to approve the 2016-17 Budget Amendment. Motion Carried 5-0.

4.1 The EDISON Project: Kate Wieczorek Ms. Wieczorek, Sixth Grade instructor, said she worked with Iowa State University (ISU) professors to come up with Engineering Design Instruction Software for implementing Objectives of the Next Generation Standards (EDISON), an initiative for Science, Technology, Engineering, and Math (STEM). She said this program also aligns with the Authentic Intellectual Work (AIW) program in Nevada. Ms. Wieczorek said that EDISON allows students to design projects using 21st Century Learning Skills. One of the ISU professors had created a program with a computer programmer which showed “Lil’ Edison”, the computer animated mouse trying to get to his snacks with a gap between “Lil’ Edison” and the snacks. The students Ms. Wieczorek’s class were the ones to run this program for first time. The students then would use the program to build bridge so “Lil’ Edison” could get to the food. The ISU professors wrote the curriculum designed around the program. The class explored the differences in bridges and the bridges were constructed with balsa wood after their computer bridges were printed from the program. Ms. Wieczorek said she liked the collaboration aspect in the project.

4.2 Vision Alignment – Learner Outcomes: Justin Gross Mr. Gross said he looked at the District mission and vision statements and it how fits with the Learner Outcomes (see below). He distributed a graphical presentation of the Learner Outcomes to be used. He said the Learner Outcomes process started with three community meetings which invited people to come to generate Learner Outcomes. Mr. Gross noted that the outcomes generated in these meetings were similar to what was generated back in 1992 in the District. Currently, each District school building is going through a process to see what the building needs to do to align to these Learner Outcomes and what skills will be built into learning in the future. Mr. Gross said the Learner Outcomes publicity will be rolled out next fall with branding and signage at the buildings’ main entrances. The District web page will include the Learner Outcomes.

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Visitors will be able to click and open the web page to see how things fit together in Learner Outcomes.

Nevada School Learner Outcomes:

Individual Learners: Individualized learners engage in creative and critical thinking, remaining flexible and continuously adapting as their learning needs change.

Collaborators: Collaborators embody compassion and empathy as they work productively with others of varied backgrounds and points of view to solve complex problems.

Whole Individuals: Whole individuals engage in creative and critical thinking, communicate in complex ways, work with others, and remain flexible and adaptable as they contribute to the world around them, understanding that all people have value in our complex world.

World Changers: World changers use their gifts of complex communication, collaboration, work ethic, and empathy to positively impact the world in which we live.

4.3 Food Service Director's Report Mr. Schmitz said that 2016-17 was a good year for Food Service Department as revenues are trending up. He said food cost is down from last year and salary and benefit costs are identical to last year. Mr. Schmitz said that the Food Service Department is providing meals to the Head Start program which adds \$12,000 in revenues. Food Service will also be providing meals to the Boys & Girls Club in Ames and for "Food for Thought" in Nevada during the summer. Mr. Schmitz noted that Mr. Cooper has provided fruits and vegetables to the Schools using the Farm-To-School Program. Eighteen fruits and vegetables were used from on the farm and in the greenhouse which improves the health and well-being of students. The School Nurses say that the overall health calls are down because of the nutrition. Mr. Schmitz said he would like to continue with current food cycle and use of fruits and vegetables.

The record shows that Board member Harter left the meeting at 7:09 p.m. and returned at 7:23 p.m.

5.1 Consider Student/Parent Handbooks 2017-18

- a. Elementary/Preschool
- b. Middle School
- c. High School

The administrators of each building reviewed the Student/Parent Handbook changes being made for 2017-18. Motion by Maier, second by Sutherland to approve the Student/Parent Handbooks for 2017-18. Motion Carried 5-0.

5.2 Consider CKH Training 2017-18 Dr. Gray said that additional training for Capturing Kids' Hearts (CKH) for 2017-18 will be via professional development funds. He said that the additional training will be customized next year and will be \$11,400, less than past years. Motion by Sutherland, second by Harter to approve the Capturing Kids' Hearts training for 2017-18. Motion Carried 5-0.

5.3 Consider Bus Trip Pay Mr. Sampson brought forward a proposal for paying bus drivers driving a school activity trip rather than a regular bus route. He suggested that those bus drivers driving an activity trip be paid for the first 1.5 hours of the trip at regular route pay. He said, as the pay is set up now, drivers would earn less on activity trips than the regular bus routes if the driver drives an activity trip. Motion by Carsrud, second by Maier to approve paying bus drivers regular route pay for the first 1.5 hours of an activity trip. Motion Carried 5-0.

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5.4 Consider Policy 700 Series – 1st Reading Schaeffer reviewed the 700 Series Board Policies, for Non-Instructional Operations & Business Services, with the Board and noted changes. Other items required Board discussion. The Board suggested deleting the policy (707.6) for the Audit Committee, as finding members for this committee hadn't been able to be accomplished. For 705.1 "Purchasing & Bidding", Sutherland suggested using current state statute for the level of the dollar amounts to take quotes and prepare bid documents. Carsrud asked that word "overt" be stricken from proposed Board Policy 710.2 "Free or Reduced Price Meals Eligibility". Motion by Carsrud, second by Harter to approve the 700 Series Board Policies, with changes, on the first reading. Motion Carried 5-0.

6. Consent Agenda Motion by Harter, second by Sutherland to approve the consent agenda items:

- Board Minutes of the meeting of May 8
- Bills
- Appointments: Belicia Barker – One-on-One Associate, Mickolyn Clapper – District Special Ed Coordinator; Kelly Katzer – Salad Worker, Brook Thompson – 5th Grade Teacher
- Leave of Absence: Janice Schmidt – Food Service Worker
- Resignations: Randy Davis – Middle School Basketball Coach, Adam Edgington – Middle School Football Coach, Michaela Parker – Elementary Special Ed Teacher
- Contract Modifications: Whitney Anderson – Resource Center Assistant Director salary modification, Susan Bass – From Middle School Special Ed Teacher to Elementary Special Ed Teacher, Chris Burling – Resource Center Director salary modification, Elizabeth O'Conner correct salary step
- Reassignment Approved by Superintendent: Elizabeth Cahill – Moving to 5th/6th Special Ed Teaching Position

Motion Carried 5-0.

7.1 Board Member Comments As this was Chitty's last Board meeting, he said he enjoyed being on the Board. He also said being on Board changes you and thanks to everyone.

7.2 Board Calendar was reviewed. The next regular Board meeting is Monday, June 12, 2017 at 6:30 p.m.

8. Adjournment at 8:45 p.m.

Respectfully Submitted,

Board President

Board Secretary